

Unit Title: **The Aftermath**

Overall Unit Learning Goal(s)/Objective(s): Based on the main standards/benchmarks that address the major content of this unit

Since these unit plans (and their related lessons) are designed to be flexible for use in a variety of Florida-approved courses, all of the standards and benchmarks listed below will not be applicable in every classroom setting. In fact, only a few would be used for any particular class setting. Teachers should choose the main skill and content standards and benchmarks that are most applicable for the courses they teach.

- LAFS.K12.R.3.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
- LAFS.K12.R.3.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
- LAFS.K12.R.3.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
- LAFS.K12.W.3.7-Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
- LAFS.K12.W.3.8-Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
- LAFS.K12.W.3.9-Draw evidence from literary or informational texts to support analysis, reflection, and research.
- LAFS.68.RH.1.6-Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).
- SS.6.W.1.3 Interpret primary and secondary sources.
- SS.7.C.4.2-Recognize government and citizen participation in international organizations.
- SS.7.C.4.3-Describe examples of how the United States has dealt with international conflicts.
- SS.912.A.6.1-Examine causes, course, and consequences of World War II on the United States and the world.
- SS.912.A.6.3-Analyze the impact of the Holocaust during World War II on Jews as well as other groups.
- SS.912.A.6.5-Explain the impact of World War II on domestic government policy.
- SS.912.A.6.7-Describe the attempts to promote international justice through the Nuremberg Trials.
- SS.912.A.6.9-Describe the rationale for the formation of the United Nations, including the contribution of Mary McLeod Bethune.
- SS.912.A.7.16-Examine changes in immigration policy and attitudes toward immigration since 1950.
- SS.912.P.9.8-Discuss the nature and effects of stereotyping, prejudice, and discrimination.
- SS.912.W.7.3 Summarize significant effects of World War I.
- SS.912.W.7.7 Trace the causes and key events related to World War II.
- SS.912.W.7.8 Explain the causes, events, and effects of the Holocaust (1933-1945) including its roots in the long tradition of anti-Semitism, 19th century ideas about race and nation, and Nazi dehumanization of the Jews and other victims.
- SS.912.W.7.9 Identify the wartime strategy and post-war plans of the Allied leaders.
- SS.912.W.7.11-Describe the effects of World War II.
- SS.912.W.8.2-Describe characteristics of the early Cold War.
- SS.912.W.8.6-Explain the 20th century background for the establishment of the modern state of Israel in 1948 and the ongoing military and political conflicts between Israel and the Arab-Muslim world.
- SS.912.W.9.2-Describe the causes and effects of post-World War II economic and demographic changes.

Scale:

2.0 Simpler Content	3.0 Target (Objective)	4.0 More Complex
Student evidence should show that they can:	Student evidence should show that they can:	Student evidence should show that they can:

Unit Title: **The Aftermath**

<p>Summarize content presented in diverse media and formats, including visually and quantitatively, as well as in words. (LAFS.K12.R.3.7)</p> <p>Describe the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. (LAFS.K12.R.3.8)</p> <p>Identify ways that two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. (LAFS.K12.R.3.9)</p> <p>Outline short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. (LAFS.K12.W.3.7)</p> <p>Identify relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. (LAFS.K12.W.3.8)</p> <p>Identify evidence from literary or informational texts to support analysis, reflection, and research. (LAFS.K12.W.3.9)</p> <p>Recall aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts). (LAFS.68.RH.1.6)</p> <p>Recognize primary and secondary sources. (SS.6.W.1.3)</p> <p>Recall government and citizen participation in international organizations. (SS.7.C.4.2)</p> <p>List examples of how the United States has dealt with international conflicts. (SS.7.C.4.3)</p>	<p>LAFS.K12.R.3.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p> <p>LAFS.K12.R.3.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p> <p>LAFS.K12.R.3.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p>LAFS.K12.W.3.7-Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p> <p>LAFS.K12.W.3.8-Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p> <p>LAFS.K12.W.3.9-Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>LAFS.68.RH.1.6-Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</p> <p>SS.6.W.1.3 Interpret primary and secondary sources.</p> <p>SS.7.C.4.2-Recognize government and citizen participation in international organizations.</p>	<p>Analyze the conditions in Europe at the end of World War II and interpret the effect of the widespread destruction, Allied occupation policies, various nations’ immigration policies, the status of British Mandatory Palestine, and the onset of the Cold War on the ability of Holocaust survivors to begin to relocate and rebuild their lives.</p> <p>Research the results of post-war efforts to prosecute responsible parties for war crimes and crimes against humanity (both at the national and international levels), evaluate the effectiveness of the efforts across time and locations, and create a hypothetical judicial system that would achieve optimal results).</p> <p>Create hypotheses, supported by historical documentation and other evidence, to explain the persistence of prejudice, racism, and stereotyping over time and across cultures, including the specific examples of neo-Nazism and Holocaust denial.</p> <p>Research post-World War II occurrences of genocide, evaluate the current efforts in the world to prevent genocide and to protect human rights, and create model economic, social, and/or political systems that could effectively improve outcomes.</p>
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Unit Title: **The Aftermath**

<p>List causes, course, and consequences of World War II on the United States and the world. (SS.912.A.6.1)</p> <p>Summarize the impact of the Holocaust during World War II on Jews as well as other groups. (SS.912.A.6.3)</p> <p>Summarize the impact of World War II on domestic government policy. (SS.912.A.6.5)</p> <p>Recognize the attempts to promote international justice through the Nuremberg Trials. (SS.912.A.6.7)</p> <p>Identify the rationale for the formation of the United Nations, including the contribution of Mary McLeod Bethune. (SS.912.A.6.9)</p> <p>List changes in immigration policy and attitudes toward immigration since 1950. (SS.912.A.7.16)</p> <p>Identify the nature and effects of stereotyping, prejudice, and discrimination. (SS.912.P.9.8)</p> <p>Outline the significant effects of World War I. (SS.912.W.7.3)</p> <p>Identify the causes and key events related to World War II. (SS.912.W.7.7)</p> <p>List the causes, events, and effects of the Holocaust (1933-1945) including its roots in the long tradition of anti-Semitism, 19th century ideas about race and nation, and Nazi dehumanization of the Jews and other victims. (SS.912.W.7.8)</p> <p>List the wartime strategy and post-war plans of the Allied leaders. (SS.912.W.7.9)</p> <p>Outline the effects of World War II. (SS.912.W.7.11)</p>	<p>SS.7.C.4.3-Describe examples of how the United States has dealt with international conflicts.</p> <p>SS.912.A.6.1-Examine causes, course, and consequences of World War II on the United States and the world.</p> <p>SS.912.A.6.3-Analyze the impact of the Holocaust during World War II on Jews as well as other groups.</p> <p>SS.912.A.6.5-Explain the impact of World War II on domestic government policy.</p> <p>SS.912.A.6.7-Describe the attempts to promote international justice through the Nuremberg Trials.</p> <p>SS.912.A.6.9-Describe the rationale for the formation of the United Nations, including the contribution of Mary McLeod Bethune.</p> <p>SS.912.A.7.16-Examine changes in immigration policy and attitudes toward immigration since 1950.</p> <p>SS.912.P.9.8-Discuss the nature and effects of stereotyping, prejudice, and discrimination.</p> <p>SS.912.W.7.3 Summarize significant effects of World War I.</p> <p>SS.912.W.7.7 Trace the causes and key events related to World War II.</p> <p>SS.912.W.7.8 Explain the causes, events, and effects of the Holocaust (1933-1945) including its roots in the long tradition of anti-Semitism, 19th century ideas about race and nation, and Nazi dehumanization of the Jews and other victims.</p> <p>SS.912.W.7.9 Identify the wartime strategy and post-war plans of the Allied leaders.</p> <p>SS.912.W.7.11-Describe the effects of World War II.</p>	
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Unit Title: **The Aftermath**

<p>List characteristics of the early Cold War. (SS.912.W.8.2)</p> <p>Outline the 20th century background for the establishment of the modern state of Israel in 1948 and the ongoing military and political conflicts between Israel and the Arab-Muslim world. (SS.912.W.8.6)</p> <p>Identify the causes and effects of post-World War II economic and demographic changes. (SS.912.W.9.2)</p>	<p>SS.912.W.8.2-Describe characteristics of the early Cold War.</p> <p>SS.912.W.8.6-Explain the 20th century background for the establishment of the modern state of Israel in 1948 and the ongoing military and political conflicts between Israel and the Arab-Muslim world.</p> <p>SS.912.W.9.2-Describe the causes and effects of post-World War II economic and demographic changes.</p>	
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