

Unit Title: **The Final Solution: The Transition to Mass Murder/Genocide**

**Final Performance Tasks/Summative Assessment:** (Additional suggestions for monitoring/checking for desired effect will be included within individual lesson plans as instructional strategies and lesson activities are described in detail.)

Students will create projects to respond to one of the essential questions for this unit (included above). Students may choose written projects, multi-media presentations, oral presentations, or multi-faceted group projects. Students should be sure to support their claims with valid and relevant primary and secondary sources.

-or-

Students may submit a record of daily journal writing that includes deep and thoughtful responses to the major themes and activities encountered throughout this unit.