

Unit Title: **The Final Solution: The Transition to Mass Murder/Genocide**

**Overall Unit Learning Goal(s)/Objective(s):** Based on the main standards/benchmarks that address the major content of this unit

Since these unit plans (and their related lessons) are designed to be flexible for use in a variety of Florida-approved courses, all of the standards and benchmarks listed below will not be applicable in every classroom setting. In fact, only a few would be used for any particular class setting. Teachers should choose the main skill and content standards and benchmarks that are most applicable for the courses they teach.

- LAFS.K12.R.3.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
- LAFS.K12.R.3.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
- LAFS.K12.R.3.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
- LAFS.68.RH.1.1 Cite specific textual evidence to support analysis of primary and secondary sources.
- SS.6.G.4.2 Use maps to trace significant migrations, and analyze their results.
- SS.912.A.1.3 Utilize timelines to identify the time sequence of historical data.
- SS.912.A.6.1 Examine causes, course, and consequences of World War II on the United States and the world.
- SS.912.A.6.3 Analyze the impact of the Holocaust during World War II on Jews as well as other groups.
- SS.912.W.7.6 Analyze the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany, and occupied territories.
- SS.912.W.7.7 Trace the causes and key events related to World War II.
- SS.912.W.7.8 Explain the causes, events, and effects of the Holocaust (1933-1945) including its roots in the long tradition of anti-Semitism, 19th century ideas about race and nation, and Nazi dehumanization of the Jews and other victims. (In this unit, focusing on the 1941-1945 period, beginning in Eastern Europe, then spreading throughout Nazi-occupied Europe generally.)

**Scale:**

2.0 Simpler Content	3.0 Target (Objective)	4.0 Greater Complexity
<p>Student evidence should show that they can:</p> <p>Summarize content presented in diverse media and formats, including visually and quantitatively, as well as in words. (LAFS.K12.R.3.7)</p> <p>Describe the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. (LAFS.K12.R.3.8)</p> <p>Identify ways that two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. (LAFS.K12.R.3.9)</p>	<p>Student evidence should show that they can:</p> <p>LAFS.K12.R.3.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p> <p>LAFS.K12.R.3.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p> <p>LAFS.K12.R.3.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	<p>Student evidence should show that they can:</p> <p>Critique information from diverse media and content sources to create hypotheses regarding the development of conditions necessary for the onset and progression of the Final Solution.</p> <p>Critique information from diverse media and content sources to create hypotheses regarding the diverse reactions of Jews to the adverse conditions and persecutions they experienced in Nazi created ghettos and concentration/labor/transit/death camps</p> <p>Evaluate the impact of Nazi ideological goals, especially population goals, on European Jews,</p>

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<p>Identify specific textual evidence to support analysis of primary and secondary sources. (LAFS.68.RH.1.1)</p> <p>Use maps to identify significant migrations, and describe their results. (SS.6.G.4.2)</p> <p>Recognize the usefulness of timelines to identify the time sequence of historical data. (SS.912.A.1.3)</p> <p>List causes, course, and consequences of World War II on the United States and the world. (SS.912.A.6.1)</p> <p>Summarize the impact of the Holocaust during World War II on Jews as well as other groups. (SS.912.A.6.3)</p> <p>Identify examples of the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany, and occupied territories. (SS.912.W.7.6)</p> <p>List the causes and key events related to World War II. (SS.912.W.7.7)</p> <p>Recall the causes, events, and effects of the Holocaust (1933-1945) including its roots in the long tradition of anti-Semitism, 19th century ideas about race and nation, and Nazi dehumanization of the Jews and other victims.(SS.912.W.7.8)</p>	<p>LAFS.68.RH.1.1 Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>SS.6.G.4.2 Use maps to trace significant migrations, and analyze their results.</p> <p>SS.912.A.1.3 Utilize timelines to identify the time sequence of historical data.</p> <p>SS.912.A.6.1 Examine causes, course, and consequences of World War II on the United States and the world.</p> <p>SS.912.A.6.3 Analyze the impact of the Holocaust during World War II on Jews as well as other groups.</p> <p>SS.912.W.7.6 Analyze the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany, and occupied territories.</p> <p>SS.912.W.7.7 Trace the causes and key events related to World War II.</p> <p>SS.912.W.7.8 Explain the causes, events, and effects of the Holocaust (1933-1945) including its roots in the long tradition of anti-Semitism, 19th century ideas about race and nation, and Nazi dehumanization of the Jews and other victims. – In this unit, focusing on the pre-1933 roots in Europe generally, and in Germany specifically.</p>	<p>as well as on non-Jewish victims including citizens of countries occupied by Nazi Germany.</p> <p>Evaluate the impact of the restriction of human rights and the use of mass terror on population groups and on the development of events during the Holocaust.</p>
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