

Unit Title: Nazi Germany 1933-1941: The Pre-War and Early War Years

Connections with F.S. 1003.42 – Florida’s Holocaust Education Required Instruction Mandate:

Required Instruction: F.S. 1003.42(g) – Holocaust

The history of the Holocaust (1933-1945), the systematic, planned annihilation of European Jews and other groups by Nazi Germany, a watershed event in the history of humanity, to be taught in a manner that leads to

1. an investigation of human behavior,
2. an understanding of the ramifications of prejudice, racism, and stereotyping, and
3. an examination of what it means to be a responsible and respectful person,

for the purposes of

4. encouraging tolerance of diversity in a pluralistic society and for
5. nurturing and protecting democratic values and institutions.

In this unit, item 1 will be featured in lessons and/or activities that explore how and why people may support or go along with political dictatorship regardless of personal feelings or adverse impacts on neighbors.

Item 2 will be featured in lessons and/or activities that focus on the connections between Nazi ideology and major developments in the history of the Holocaust in the pre-war and early WWII years.

Item 3 will be featured in lessons and/or activities that explore the extent to which individual people had the ability to resist Nazi policies in their own lives or to help neighbors who were negatively impacted.

Item 4 will be featured in lessons and/or activities that look, from a negative perspective, at the impact of the Nazi rejection of diversity and pluralism on German society and in territories occupied in the early years of WWII.

Item 5 will be featured in lessons and/or activities that consider the failure of the major democracies to effectively oppose the policies and actions of Nazi Germany in the pre-war years and the negative impact of this failure on the strength of democratic values and institutions.