Unit Title: Rescue

**Connections with F.S. 1003.42 – Florida’s Holocaust Education Required Instruction Mandate:**

**Required Instruction: F.S. 1003.42(g) – Holocaust**

The history of the Holocaust (1933-1945), the systematic, planned annihilation of European Jews and other groups by Nazi Germany, a watershed event in the history of humanity, to be taught in a manner that leads to

1. an investigation of human behavior,
2. an understanding of the ramifications of prejudice, racism, and stereotyping, and
3. an examination of what it means to be a responsible and respectful person,

for the purposes of

4. encouraging tolerance of diversity in a pluralistic society and for
5. nurturing and protecting democratic values and institutions.

In this unit, item 1 will be featured in lessons and/or activities that explore how and why some people engaged in rescue while others did not.

Item 2 will be featured in lessons and/or activities that focus on the prevalence of racism, prejudice, and stereotyping in different areas and the willingness of individuals, groups, and nations to engage in rescue.

Item 3 will be featured in lessons and/or activities that explore example of how responsible and respectful behaviors were reflected in decisions to rescue, acts of rescue, and attitudes toward rescue and rescuers. Emphasis should be given to identifying character traits associated with rescue and rescuers.

Item 4 will be featured in lessons and/or activities that examine the relationship between attitudes toward pluralism and diversity and their impact on rescue decisions and behaviors.

Item 5 will be featured in lessons and/or activities that consider the connection between democratic values and the strength of democratic institutions and the willingness of democratic societies to engage in rescue. The question of whether or not there is a positive correlation should be studied.